

Ashurst Primary School

Full time – Class teacher



ATTRIBUTES	PERSON SPECIFICATION	ESSENTIAL/DESIRABLE
Education and Training	<ul style="list-style-type: none"> Qualified teacher status 	E
	<ul style="list-style-type: none"> Training in requirements of KS1 	E
	<ul style="list-style-type: none"> Additional relevant qualifications and training specific to KS1 	D
	<ul style="list-style-type: none"> Evidence of relevant staff development and a commitment to CPD 	D
	<ul style="list-style-type: none"> Training in delivery of the 'Letters and Sounds/Read Write Inc' programme 	D
	<ul style="list-style-type: none"> Experience in leading a curriculum area 	D
Teaching and Learning	<ul style="list-style-type: none"> Excellent knowledge and understanding of National Curriculum, in particular KS1 	E
	<ul style="list-style-type: none"> Knowledge of strategies to secure consistently high standards of teaching and learning 	E
	<ul style="list-style-type: none"> Teaching to a high standard continually striving for outstanding 	E
	<ul style="list-style-type: none"> An understanding of the processes of planning, monitoring and evaluation as an aid to raising standards 	E
	<ul style="list-style-type: none"> Outstanding classroom management 	E
	<ul style="list-style-type: none"> Clear understanding of the use of Assessment for Learning and how children learn 	E
	<ul style="list-style-type: none"> Ability to adapt teaching and learning strategies according to the needs of the learners 	E
	<ul style="list-style-type: none"> Create a stimulating and engaging learning environment that supports learning 	E
Relevant Experience	<ul style="list-style-type: none"> Experience of working in KS1 (During teaching practise or during employment) 	E
	<ul style="list-style-type: none"> Proven ability as a successful classroom practitioner 	E
	<ul style="list-style-type: none"> Experience of teaching across the whole primary curriculum 	D
	<ul style="list-style-type: none"> Proven experience of raising standards 	D

Promote the school's ethos and values	• Relates to and motivates pupils to reach their potential	E
	• Ability to work within a professional team and promote the school's and values	E
	• Evidence of a commitment to an equal opportunities policy	E
Skills and Abilities	• High standards and expectations of self and for each and every child	E
	• Well managed classroom where children are encouraged to be independent learners	E
	• Ability to demonstrate a high-quality learning environment	E
	• A proven ability to work to a high standard and use assessment to inform planning	E
	• Ability to establish and review targets	E
	• Ability to communicate effectively with pupils, staff, parents, governors, the community and other agencies	E
	• Ability to lead a team of staff to work towards common goals	E
	• Commitment to teamwork and ability to relate to others as members of a team	E
	• Ability to plan, prioritise and organise workload	E
	• Excellent interpersonal/written and oral communication skills	E
Special Attributes and Personal Qualities	• Professional and positive role model	E
	• Be enthusiastic, energetic and determined with passion and dedication to succeed	E
	• Good interpersonal skills and public relations	E
	• Willingness to learn from others and to share good practice	E
	• An enthusiasm for involvement with all members of the school and wider community	E
	• Ability to influence others by sharing and presentation of idea	E
	• Willingness to help enrich and enhance the pupils' national curriculum requirements, e.g. after school clubs, 'Friends' activities, etc.	E